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My Sample Test 1

The exercises in this test are very similar to some you will need to complete in the B2 First: FCE and C1 Advanced: CAE exams.

I have done a more comprehensive version of this sample test with dictation videos. If you want to watch these, go to this link:

<https://studentlanguages.com/english-language-test-online-with-answers/>

You should sign up for my [Cambridge English courses](#) if you want to learn techniques and tips for every part of this sample test.



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Use of English Part - 1

For questions 1-8, read the text below and decide which answer (A, B, C or D) best fits each gap.

There is an example at the beginning (0).

Mark your answers **on the separate answer sheet**.

I've just had the idea of doing a live YouTube dictation. I will try to keep it to the topic of Cambridge English exams and I will put blanks **0. IN** the dictation so you can practise your grammar and use of English skills as well **1.** _____ your listening, writing and reading skills. At the end of this dictation, I will read the **2.** _____ passage again from the beginning, then I will give you four options and a few seconds to fill **3.** _____ your gaps, then I will tell you the answers. There will be eight gaps in total as this exercise will resemble the FCE and CAE Use of English part 1 exercises.

I hope you are listening very carefully **4.** _____ me speaking. If you are enjoying this video, please give it a like.

I teach students tips and techniques to pass **5.** _____ Cambridge English exams every week. I have over 200 YouTube videos and loads more, in addition to this, **6.** _____ my membership website. I will put **7.** _____ link in the description below. We **8.** _____ now completed eight blanks, but before I finish, I just want to tell you that I'm currently working on an e-book of sample CAE writings with corrections and feedback. Do you think this is a good idea?

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0. (example) a) on b) **in** c) of d) between
1. a) like b) as c) among d) between
2. a) whole b) all c) entirely d) completed
3. a) full b) on c) up d) in
4. a) on b) while c) in d) to
5. a) the b) great c) a d) total
6. a) in b) on c) into d) to
7. a) a b) an c) up d) on
8. a) done b) are c) have d) finally



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Use of English Part - 2

For questions 1-8, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

In part 1 of the Speaking exam, the examiner asks questions about you. These questions may be on topics such **0** AS your likes and dislikes, your family and friends, your English studies, or even what you have **1** _____ doing recently. There **2** _____ be a question about the future or some other general questions. This part of the exam is designed to **3** _____ you feeling comfortable. I created a four step technique to help you prepare for this part of the exam. The first step is to think of questions related **4** _____ the topics I mentioned earlier. The next step is to prepare some answers to **5** _____ questions. You don't want to speak for **6** _____ long or the examiners might view you unfavourably. I advise about 30 seconds per answer. You also **7** _____ not rehearse scripts before the exam. Next, I recommend getting someone you know to ask you the questions you have prepared in an exam setting. Finally, I recommend learning **8** _____ others. There are loads of videos of other students practising Speaking part 1 exercises on my website.



Use of English Part - 3

For questions 1-8, read the text below. Use the word given on the next page (*in the FCE and CAE exams the words will be to the side of the passage*) to form a word that fits in the gaps.

There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Part 2 of the Speaking exam paper **0 INVOLVES** a **1** _____ of either two or three different pictures, depending on which exam you do. This part of the exam is called 'Long Turn' because you need to speak by yourself for 1 minute without **2** _____. When you have finished, you then need to listen to the other candidate as you will be asked a question about their photograph.

Most students **3** _____ the photographs in this part of the test. This is **4** _____. You will not be **5** _____ for this. It is better to compare the **6** _____ and differences between two of the photos. It is also a good idea to use linking words and **7** _____ language. Moving **8** _____ from one photo to the other, is also a good tactic. If you want to see more examples and learn more detailed tips and techniques, have a look around my website.



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Remember, the words below will be to the side of the lines with the gaps in the FCE and CAE exams.

0. INVOLVE (example)

1. DISCUSS
2. PAUSE
3. DESCRIPTION
4. WISDOM
5. REWARD
6. SIMILAR
7. SPECULATE
8. FREQUENT



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ANSWER KEY

While looking at the answers below, you should count how many mistakes you made for each part of the test. This will help us determine your overall score at the end.



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Use of English Part 1 - Completed Passage With Answers

If you want to watch a video of me completing the passage using my technique, check out this video: <https://youtu.be/4j9m6oKZixY>

I've just had the idea of doing a live YouTube dictation. I will try to keep it to the topic of Cambridge English exams and I will put blanks **0. IN** the dictation so you can practise your grammar and use of English skills as well **1. AS** your listening, writing and reading skills. At the end of this dictation, I will read the **2. WHOLE** passage again from the beginning, then I will give you four options and a few seconds to fill **3. IN** your gaps, then I will tell you the answers. There will be eight gaps in total as this exercise will resemble the FCE and CAE Use of English part 1 exercises.

I hope you are listening very carefully **4. TO** me speaking. If you are enjoying this video, please give it a like.

I teach students tips and techniques to pass **5. THE** Cambridge English exams every week. I have over 200 YouTube videos and loads more, in addition to this, **6. ON** my membership website. I will put **7. A** link in the description below. We **8. HAVE** now completed eight blanks, but before I finish, I just want to tell you that I'm currently working on an e-book of sample CAE writings with corrections and feedback. Do you think this is a good idea?

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For Part 1 of the Reading and Use of English paper in the FCE and CAE exams, you need to highlight the correct A, B, C or D option on the answer sheet which looks like this:

Part 1				
1	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
2	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
3	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
4	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
5	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
6	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
7	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
8	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>

The image above is from the '[C1 Advanced Handbook for teachers](#)'.

So for the task above, you should highlight:

1. B (AS)
2. A (WHOLE)
3. D (IN)
4. D (TO)
5. A (THE)
6. B (ON)
7. A (A)
8. C (HAVE)



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Use of English Part 2 - Completed Passage With Answers

If you want to watch a video of me completing this passage using my technique, check out this page: <https://c.studentlanguages.com/use-of-english-open-cloze/>

In part 1 of the Speaking exam, the examiner asks questions about you. These questions may be on topics such **0 _AS_** your likes and dislikes, your family and friends, your English studies, or even what you have **1 _BEEN_** doing recently. There **2 _MAY/MIGHT/COULD_** be a question about the future or some other general questions. This part of the exam is designed to **3 _GET_** you feeling comfortable. I created a four step technique to help you prepare for this part of the exam. The first step is to think of questions related **4 _TO_** the topics I mentioned earlier. The next step is to prepare some answers to **5 _THESE/THOSE_** questions. You don't want to speak for **6 _TOO_** long or the examiners might view you unfavourably. I advise about 30 seconds per answer. You also **7 _SHOULD_** not rehearse scripts before the exam. Next, I recommend getting someone you know to ask you the questions you have prepared in an exam setting. Finally, I recommend learning **8 _FROM/WITH/THROUGH_** others. There are loads of videos of other students practising Speaking part 1 exercises on my website.

Remember you need to write the answers IN CAPITAL LETTERS on a separate answer sheet in the exam. The question numbers for part 2 are actually

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numbered '9-16' in the FCE and CAE Use of English test and the answer sheet looks like this:

Part 2													Do not write below here				
9														9	1	0	u
10														10	1	0	u
11														11	1	0	u
12														12	1	0	u
13														13	1	0	u
14														14	1	0	u
15														15	1	0	u
16														16	1	0	u

The image above is from the '[C1 Advanced Handbook for teachers](#)'.



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Use of English Part 3 - Completed Passage With Answers

If you want to watch a video of me completing this passage using my technique, check out this page:

<https://c.studentlanguages.com/use-of-english-word-formation/>

Part 2 of the Speaking exam paper **0 INVOLVES** a **1 DISCUSSION** of either two or three different pictures, depending on which exam you do. This part of the exam is called 'Long Turn' because you need to speak by yourself for 1 minute without **2 PAUSING**. When you have finished, you then need to listen to the other candidate as you will be asked a question about their photograph.

Most students **3 DESCRIBE** the photographs in this part of the test. This is **4 UNWISE**. You will not be **5 REWARDED** for this. It is better to compare the **6 SIMILARITIES** and differences between two of the photos. It is also a good idea to use linking words and **7 SPECULATIVE** language. Moving **8 FREQUENTLY** from one photo to the other, is also a good tactic. If you want to see more examples and learn more detailed tips and techniques, have a look around my website.

Remember you need to write the answers IN CAPITAL LETTERS on a separate answer sheet in the exam. The question numbers for part 3 are actually '17-24' in the FCE and CAE Use of English test and the answer sheet looks like this:

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Part 3																Do not write below here						
17																		17	1	0	u	
18																			18	1	0	u
19																			19	1	0	u
20																			20	1	0	u
21																			21	1	0	u
22																			22	1	0	u
23																			23	1	0	u
24																			24	1	0	u

The image above is from the '[C1 Advanced Handbook for teachers](https://c1advancedhandbook.com/)'.



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Understanding Your Marks

Have you counted up how many marks you got correct out of a total of 24?

Remember, this is a guideline to your English level based on your use of English, vocabulary and grammar. It is not a comprehensive and/or official test.

If you want to gain a deeper insight to your English level for Speaking, Listening, Reading and Writing, you should book lessons with me [here](#) or become a member of [my website](#) and access lots more exam tasks and exercises.

Your predicted level of English based on how many marks you got correct:

20-24 = C1 level.

15-20 = B2 level.

10-15 = B1 level.

0-10 = A1-A2 level.

If you want to understand these different levels of detail, I recommend downloading my [free e-book](#) where I talk about these levels in a lot more detail.